# Teaching Speaking Descriptive Text Using Facebook for Senior High School Students

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#### **Abstract**

The purposes of this research are to describe the implementation of the teacher in teaching speaking descriptive text using facebook for Senior High School Students, and to describe the achievement of the students in speaking using facebook. This study was descriptive qualitative research. The data were taken from the tenth grade students of senior high school in Sidoarjo. The data collecting technique used instruments of observation field note, interview and test. From the observation field note was described that the implementation of teaching learning process given were: First, the way of speaking descriptive text was explained to the students. Second, the examples of generic structure of descrptive text were displayed. Third, the way to describe picture profile from the Facebook was explained to the students. The last, the pleasant atmosphere was created while the students tried to operate Facebook for describing the profile of someone. Further, the results of test had shown that the students' scores were good; with the average scores > 75. They show that the technique of Teaching Speaking Descriptive Text Using Facebook For Senior High School students is good for teaching speaking.

KeyWords: Teaching Speaking, Descriptive Text, Facebook

## INTRODUCTION

One of crucial part of second language learning is teaching speaking. As (Kayi, 2006) stated that there is a slot in speaking. It is linguistics mastery and the method in teaching. Teaching speaking is different with listening, writing, and reading. Speaking habitual forming in globalization era is needed because it is a direct communication which needs practicing. Despite of that, the way the teachers teach speaking are still boring, because they used the lecture's method, in this method, teachers are more active and students are passive but the teachers also ask questions to keep the students

attentive. However, the technique of teaching speaking has to be changed in order to make the students' achievement in speaking are good.

Fulcher (2003:23) defined that "speaking is the verbal use of language to communicate with others". By speaking, people will be able to communicate with others because they could deliver their ideas, opinions, feels and interact to each other. Speaking ability is considered difficult, this is caused by lack of attention of the teachers on teaching speaking in class. Brown (2001: 271) stated in teaching oral communication, micro skills are very important. One implication is the importance of focusing on both the forms of language and the functions of the language. He also mentions that the pieces of language should be given attention for more that make up to the whole. According to Dornyei (2001:73) stated that there are three types of strategy to make the class more interesting and enjoyable. Those are: the teacher is able to break the monotony of learning, the teacher is able to make the tasks more interesting, the teacher is able to increase the involvement of the students. Based on types of strategy to make the class more interesting and enjoyable, the teacher must know about principles to teaching speaking in the class.

Teachers are rarely trained in teaching Speaking ability in class. Besides, teaching speaking method are still less. In teaching speaking, the teacher only focused on textbook and gave the students an instruction and topic. In this case, it was made the students got a difficulty in composing their ideas because lack of brain storming. Students are not interested and have low motivation in doing a task and English lesson. This reason also become very important for students of tenth grade at Senior high school in Sidoarjo. This condition make the researcher has to make the study urgently. Usually the students asked to make a dialog then the students read it in front of class or the teacher asked them to describe about something without any clue or paper in their hand, so teacher asked them to describe them by their own word. This way is difficult for the students since they have to master enough the vocabulary, spelling, grammar, pronunciation and fluency. Therefore, teachers need to be able to be creative and ready to shape reform.

Actually, there are many ways for teacher to help students by using some kinds of social media tools such as Facebook. According to Roblyer et al. (2010) Facebook is

a valuable tool in educational communications and collaborations. Facebook is an online social networking service. Facebook is important to helping the students to improve speaking ability because it will be new variation and the new thing for the students so they will be attracted to learn English. Levin (2015) stated that facebook at school is free to download and use. Facebook can be a great tool to enhance the learning environment at school and beyond. Based on the the statements above, the alternative in choosing technique and material using Facebook was applied in order to achieve the goal of teaching speaking.

Facebook is expected to be able to become the media of learning speaking by describing someone facebook's profile. As (Kane, 2017) stated that description is about something that could be seen, touched or even tested but it can be dealed with other perceptions. Students can easily operate Facebook and feel enjoy when they are describing someone's profile because every student has his own facebook and almost everyday he opens it as his player

The material that can be used as the exercise for students is describing people or something. Wardiman, et. al. (2008) specified the generic structure of descriptive text into two parts, that is 1) introduction is the part of paragraph that introduces the character; and 2) description is the part of paragraph that describes the character. This indicates that a descriptive text has two elements — an element to identify phenomenon (*identification*) and another one (*description*) to portray parts, qualities, or characteristics. In terms of significant lexico grammatical features, the text focuses on specific participants, contains attribute and identifying process, comprises epithets and classifiers in nominal groups as well as uses simple present tense Sutardi & Sukhrian, (2004). Based on definition descriptive text from expert above, it can be concluded that descriptive text is a text which says what a person or a thing is like. The purpose of descriptive text is to describe a particular person, place, or thing. Moreover, the students can describe someone's Facebook profile picture to be described using descriptive text.

The research questions of this research are: 1) how does the teacher implement teaching speaking descriptive text using facebook in tenth graders of Senior high school in Sidoarjo, and 2) how are the students' speaking achievement in describing Facebook profile? While the objectives of this study are 1) to describe the implementation of teaching speaking descriptive texts using facebook to tenth graders of Senior high

school in Sidoarjo and 2) to describe the student's speaking achievement in describing Facebook profile.

#### RESEARCH METHOD

Descriptive qualitative was used as the research design. All the results of the data were described descriptively. According to James Dean Brown, Rodgers (2003), qualitative research approach was typically the label for non-numerical research.

# Respondent

The subject of this study were first grade of the students of Senior high school in Sidoarjo and the teacher. The data of this study were gotten from the result of observation fieldnote in teaching speaking using facebook.

### **Instrument**

Instrument was the tool that required to get information. Arikunto (2000: 309) revealed that instrument in collecting data is a tool used by researchers to help them in collecting data in order to make it more systematic and easy. In this research, field note, interview, and test were the instruments used to collect the data. Schwandt, Thomas A (2015) stated that field notes are intended to be read by the researcher as evidence to produce meaning and an understanding of the culture, social situation, or phenomenon being studied. Donald and Ashgar (2002) stated that interview gives information that can not be obtained through observation. Test is supported by extensive speaking (monologue) applied by the teacher. it is best used for intermediate or advanced level of English focusing on content and delivery (Brown, 2004:179).

### **Procedures**

The process of teaching learning was observed by the researcher in the class. Interview results with the English teacher were supported the teaching speaking process, and test was given to the students to find out the student's speaking achievement. For that, the teacher took the scores based on 4 aspects, they were: comprehension, grammar, fluency and pronunciation Auda (2013).

Furthermore, the source of the data in this study was teaching speaking descriptive text using profile facebook to first grade of Senior high school in Sidoarjo.

This activity held once in a week with twice meetings and followed by students of Senior high school in Sidoarjo and the teacher.

## **Data Analysis**

To analyze the data, the implementation steps of teaching learning process written on the observation field note was identified. The steps of the teaching learning process were identified, then they were classified, displayed, and drawn the conclussion. Next, all the activities were supported by the result of the interview with the teacher. This was to answer the first research question. In answering the second research question, the tests were given to the students and the result scores were taken based on 4 aspects: comprehension, grammar, fluency and pronunciation. After that, the scores were calculated with percentage and were concluded descriptively.

## **RESULTS**

Two meetings were observed. The first meeting's material was describing the steps of teaching, and the second meeting's material was a continuation from first meeting. Several steps were used to teach descriptive text by using Facebook. Firstly, the teacher gave the example and explained the generic stucture of descriptive text. Next, she showed to the students about someone's facebook profile on a screen as the example. The teacher described the appearence which could be seen from the facebook profile. After that, she asked the students to open their own facebook and chose someone's facebook profile. She asked some students to describe someone's facebook profile in their seat directly. She found that some of them still do not understand about the generic structure of descrptive text. Because of that, she explained the generic structure of the descriptive text and the tenses that should be used in descriptive text. Then, the teacher made sure by giving feed back questions to get the students' answers. Next, the teacher asked some of the students to describe someone's facebook profile one by one in front of her. The teacher found that studens tried to describe picture of Facebook profile but a part of them were still lack in grammar and fluency; They seemed feeling like and enthusiastic when they were describing someone's facebook profile.

To support the process steps of teaching explanation, an interview to the teacher was made on the same day. The interview consisted of 5 questions. In her answers, she was interested to teach speaking trough facebook because it was the new thing for her instead of the old lecture method where teachers were more active and students were passive. She was happy when discovering the students felt enthusiastic to describe someone's facebook profile.

The scores of the students' test were calculated into each aspect. They are: Poor (1), Okey (2), Good (3), Very good (4).

Table no.1. Number of students in each aspect.

Speaking skill test scores	1 Poor	2 Okey	3 Good	4 Very good	Total students
Grammar	0	8	18	3	29
Pronunciation	0	0	13	16	29
Comprehension	0	0	13	16	29
Fluency	0	5	14	10	29

From the data above, it can be concluded that students speaking is good, by the average score about >75. The description of each aspects of the spaking result was proof from the grammar has 27,6% or 8 students who got score 62,06% or 18 students who got score 3 and 10,34% or 13,79 students who got score 4. For the pronunciation has 44,82% or 13 student who got the score 3, and 55,17% or 16 students who got score 4. For the comprehension has 45% or 13 student who got the score 3, and 55% or 16 students who got score 4. For the fluency 17,24% or 5 students who got score 48,27% or 14 students who got the score 3 and 34,48% or 10 students who got score 4.

According to the table about the analysis of the result above can be categorized that using Facebook in teaching speaking descriptive text is good. It can be seen on the table above that using Facebook in teaching speaking descriptive has significant results.

## **DISCUSSION**

The steps of teaching speaking descriptive text using Facebook were: the first meeting, the teacher said good morning and the students answered her, and then the teacher checked the student's attendance one by one based on the students list. After that, the teacher explained descriptive text. Firstly, many students got bored because the way the teacher taught was monotone, but when the teacher gave an example about someone's facebook profile, many students felt excited because it was a new thing for them. Then the teacher gave opportunity to students to try to describe a Facebook profile in few minutes, before she gave a test. After that, the teacher started to give the test to the students at the last thirty minutes before the class ended. The teacher asked to the students to describe someone's facebook profile one by one like the example given by the teacher before. The second meeting was the continuation test same as the first meeting.

The Facebook is likely effective to teach speaking descriptive text. According to (Roblyer, M.D., McDaniel, M., Webb, M., Herman, J. and James Vince Witty, J, 2010), Facebook is a valuable tool in educational communications and collaborations. Therefore, Facebook is good because it can attract and motivate the students in improving speaking. They can open their Facebook with interest, enjoy and happy feeling as facebook is their everyday game. Through using Facebook the students can get enough stimulation. It is very useful for the students because mostly they cannot start to talk because they do not know what they should do, they are shy and not interested with it. The use of using Facebook which was done by the teacher was quite good. The teacher guided the students in speaking class and made them interest to it. Teaching speaking through facebook was the new thing for the English teacher in Senior high school. The teacher hoped teaching speaking using Facebook can make the students motivated, excited and attracted to speak because facebook is new thing for the students and indirectly for the teacher.

Based on the students' score, mostly the students got difficulties in grammar, they were bored, they were shy and some of them were lazy. From the students' scores in first meeting, most of them got bad score in each aspect. Students got bad scores because they confused how to described things. Their vocabularies are still lack and their grammar was bad. They also did not usually speak English that make their fluency and pronounciation were still lack. From the students' scores in the second meeting, most of them had improvement in each aspect. Moreover, facebook is useful for the teacher to teach speaking. Therefore, the role of the teacher was much needed here. This situation, the teacher helped them to get the idea to guide them and they make them

happy and interest in speak English. Facebook helped them to build their spirit and it was success to do. Through using Facebook, the teacher also knew how far the achievement of the students in developing their ideas and word orally. Beside that, teachers should give more drill in speaking English. They should not use monotone way to teach speaking. They could use Facebook as their new media to teach speaking.

It can be concluded that Facebook can be used for teaching English. As the researcher found at the study done by (Yunus and Salehi, 2012) with the title "The Effectiveness of Facebook Groups on Teaching and Improving Writing: Students Perceptions" and a study done by (Eren, 2012) entitled "Students" Attitudes towards Using Social Networking in Foreign Language Classes: A Facebook Example". Both of the that 2 researchers concluded "Facebook groups" is an effective tool to improve their ability not only in speaking but also in students" writing skills, especially in the brainstorming stage. Moreover, students have a very positive attitude towards the use of Facebook activity as a supplement to language classroom.

### **CONCLUSSION**

Facebook is one of the media that can be used to teach speaking in the classroom. Facebook is great for stimulating students speaking. Teachers can use facebook as the media to teach speaking because Facebook is new and interesting. Using facebook is good way to motivate and avoid boredome of senior high school students. The implementation of facebook as the media to develop the students speaking ability, the teacher can ask them to speak up in front of the teacher directly. To answer the statements, the researcher can conclude that the way the teacher teach descriptive text through facebook is using simple present tense as the formula to make a descriptive text. After that, she gives some example of descriptive text. Next, she shows someone's facebook profile to be described. And the last she is directly giving the test to them the same as the example that has been given by the teacher.

The use of facebook can help the students to have spirit. And it can attract the students so that the students can improve their speaking ability It is showed by the result of the student speaking score with the average score is >75. It is good enough. The students have been able to develop their speaking but they have not been able to use the grammar correctly and the fluency is standard. The students felt interested to desribe

someone's facebook profile picture because they can choose whose facebook profile to be described. Most of the students chose the facebook profile picture of their special one such as their mother and their boyfriend or girlfriend.

Moreover, the role of the teacher in teaching learning process is much needed as it is suggested by the researcher. They should be able to control the class and also become an active person in giving motivation to the students to learn the material. The teacher should try to get the student's attention then show the students about the use of facebook. It can be done to attract the students and make them enjoy with the material. The teacher should give more attention to the language use especially in grammar and pronunciation.

Suggestion is given to the other researchers who wants to take the same subject as their research to make it more detail, deeper and better. The students have to practice their ability to speak English with their teacher or friends eventhough they do not speak English in everyday speaking. The students have to feel confident that they can speak English.

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